

Dosbarth Cilmeri

Key learning

Communication and empathy Human Civilization



Ambitious, capable learners

- are building up a body of knowledge and have the skills to connect and apply that knowledge in different contexts;
- undertake research and evaluate critically what they find and are ready to learn throughout their lives.
- use digital technologies creatively to communicate, find and analyse information.

Ethical, informed citizens

- respect the needs and rights of others, as a member of a diverse society;
- are knowledgeable about their culture, community, society and the world, now and in the past;
- find, evaluate and use evidence in forming views

Enterprising, creative contributors

- connect and apply their knowledge and skills to create ideas and products;
- think creatively to reframe and solve problems;
- lead and play different roles in teams effectively and responsibly.

Healthy, confident individuals

- know how to find the information and support to keep safe and well;
- take measured decisions about lifestyle and manage risk.

What will we learn?

How the Tudors lived and comparing it to how we live today.

Understand how rules and behaviours were different in the past.

To investigate by looking at different sources of information and communicate our findings.

Looking at how we can empathise with children from the past and with our friends today.

Our experiences will include;

- Creating an information booklet about Tudor life.
- Investigating how the Tudors came to rule and what they did for Wales.
- Crime and punishment.
- Art and design from the Tudor period.
- Creating Tudor homes.
- Who was William Shakespeare?
- Comparing Tudor Wales to today.

Cross – Curricular Skills Literacy

I can distinguish between facts, theories and opinions.

I can collate and make connections, e.g. prioritising, categorising, between information and ideas from different sources.

Digital Competence

I can adjust keywords and search techniques to find relevant information.

I can begin to reference sources used in my work and consider if content is reliable.

