

"How did people's lives change during the Victorian Era?"

Mary
Seacole

Human
Civilization

Key Learning
Communication

Empathy

Florence
Nightingale

Betsi
Cadwaladr

Enquiry Questions

"What was a typical day like for a Victorian child?"
"How can you show that you understand someone else's feelings?"
"What is sound, and how does it travel?"

Thomas
Edison

Alexander Graham Bell

Isambard Kingdom Brunel

What we will learn ?

- To understand that the past can be divided into periods of time and that there can be similarities and differences in people's lives.
- To know how inventions in the past have an impact today.
- To know that they can contribute and shape the communities of which they live
- to ask questions to help them to understand how another person (real or fictional) is feeling.

Cross-Curricular Skills

Literacy- to listen to and understand information about a variety of topics, identifying main points.

Numeracy-collect information by voting or sorting.

To represent collected data in bar charts, tally charts, pictograms and venn diagrams

Digital- to identify and explain the advantages and disadvantages of digital media and devices.

To identify the differences between private and personal information and know when to disclose it.

Our Experiences...

- Drama- A day in a victorian classroom
- Creating digital books to explain historical events
- Exploring sound and musical instruments
- Performance using a PBuzz
- All about the past artwork

- A day in the life of a tourist guide within Llandrindod
- Map work- my local area
- Planning and creating information booklets- inventors
- Dance project

Healthy,
confident individuals

- have the confidence to participate in performance
- are building their mental and emotional well-being by developing confidence, resilience and empathy

Ambitious, capable
learners

- use digital technologies creatively to communicate, find and analyse information.
- undertake research and evaluate critically what they find

Enterprising, creative
contributors

- express ideas and emotions through different media

Ethical, informed
citizens

- are knowledgeable about their culture, community, society and the world, now and in the past
- find, evaluate and use evidence in forming views

"Sut newidiodd bywydau pobl yn ystod Oes Fictoria?"

Mary
Seacole

Gwareiddiad
Dynol

Dysgu Allweddol
Cyfathrebu

Empathi

Florence
Nightingale

Betsi
Cadwaladr

Cwestiynau Ymholiad

"Sut beth oedd diwrnod arferol i blentyn o Oes Victoria?"
"Sut gallwch chi ddangos eich bod chi'n deall teimladau rhywun arall?"
"Beth yw sain, a sut mae'n teithio?"

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Beth fyddwn ni'n ei ddysgu?

- Deall y gellir rhannu'r gorffennol yn gyfnodau o amser ac y gall fod tebygrwydd a gwahaniaethau ym mywydau pobl.
- Gwybod sut mae dyfeisiadau yn y gorffennol yn cael effaith heddiw.
- Gwybod y gallant gyfrannu a siapio'r cymunedau y maent yn byw ynddynt - gofyn cwestiynau i'w helpu i ddeall sut mae person arall (go iawn neu ffuglennol) yn teimlo.

Sgiliau Trawsgwricwlaidd

- Llythrennedd - gwrandao ar a deall gwybodaeth am amrywiaeth o bynciau, gan nodi'r prif bwyntiau.
- Rhifedd-casglu gwybodaeth drwy bleidleisio neu ddioli.
- Cynrychioli data a gasglwyd mewn siartiau bar, siartiau cyfrif, pictogramau a diagramau venn
- Digidol - i nodi ac egluro'r manteision ac anfanteision cyfryngau a dyfeisiau digidol.
- Nodi'r gwahaniaethau rhwng gwybodaeth breifat a phersonol a gwybod pryd i'w datgelu.

Ein Profiadau...

- Drama - Diwrnod mewn ystafell ddosbarth Fictoraidd
- Creu llyfrau digidol i egluro digwyddiadau hanesyddol
- Archwilio sain ac offerynnau cerdd
- Perfformiad yn ddefnyddio PBuzz
- Popeth am y gorffennol -gwaith celf

- Diwrnod ym mywyd tywysydd twristiaid yn Llandrindod
- Gwaith map - fy ardal leol
- Cynllunio a chreu llyfrynnau gwybodaeth - dyfeiswyr
- Prosiect dawn

Unigolion iach, hyderus

- bod â'r hyder i gymryd rhan mewn perfformiad -yn adeiladu eu lles meddyliol ac emosiynol trwy ddatblygu hyder, gwytnwch ac empathi

Dysgwyr uchelgeisiol, galluog

- defnyddio technolegau digidol yn greadigol i gyfathrebu, darganfod a dadansoddi gwybodaeth.
- cynnal ymchwil a gwerthuso'n feirniadol yr hyn y maent yn ei ddarganfod

Cyfranwyr mentrus, creadigol

- mynegi syniadau ac emosiynau trwy wahanol gyfryngau

Dinasyddion moesegol, gwybodus

- yn wybodus am eu diwylliant, eu cymuned, eu cymdeithas a'r byd, nawr ac yn y gorffennol
- canfod, gwerthuso a defnyddio tystiolaeth wrth ffurfio barn